Data Transmission System (DTS)

DATE: February 14, 2006 **STATUS:** REVISION

Part B, Child count data are due February 1, 2006.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

- 1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
- 2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
- 3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
- 4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
- 5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland IDEA05MD.XLS)
- 6. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should equal reported totals for disability. **Please make sure there are NO RED CELLS before saving and submitting data.**
- 7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Troy Justesen, Acting Director
Office of Special Education Programs
U.S. Department of Education
Part B Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Jessica Lautz at Westat.

jessicalautz@WESTAT.COM Westat 1650 Research Blvd. RA 1295 Rockville, MD 20850-3159

If you have any questions or comments, please contact Jessica Lautz at (301) 610-5597

TABLE 1 PAGE 1 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2007

OMB NO: 1820-0043

2005

STATE: UT - UTAH

SECTION A

COUNT DATE:	12	1	2005
	MONTH	DAY	YEAR

TABLE 1 PAGE 2 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2007

OMB NO: 1820-0043

2005

STATE: UT - UTAH

SECTION B

B-1. NUMBER OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION							
AGE AS OF DATA COLLECTION DATE DISABILITY	3	4	5	3 - 5 (Actual Data)	COMPUTED TOTALS		
MENTAL RETARDATION	4	6	26	36	36		
HEARING IMPAIRMENTS	36	34	45	115	115		
SPEECH OR LANGUAGE IMPAIRMENTS	623	1008	1428	3059	3059		
VISUAL IMPAIRMENTS	23	20	25	68	68		
EMOTIONAL DISTURBANCE	0	3	17	20	20		
ORTHOPEDIC IMPAIRMENTS	12	14	11	37	37		
OTHER HEALTH IMPAIRMENTS	20	22	42	84	84		
SPECIFIC LEARNING DISABILITIES	155	303	263	721	721		
DEAF-BLINDNESS	3	3	1	7	7		
MULTIPLE DISABILITIES	35	34	76	145	145		
AUTISM	42	101	104	247	247		
TRAUMATIC BRAIN INJURY	2	3	3	8	8		
DEVELOPMENTAL DELAY *	859	1120	936	2915	2915		
TOTAL: (Sum of all of the above)	1814	2671	2977	7462	7462		
* States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.							
COMPUTED TOTALS	1814	2671	2977	7462			

ED FORM:869-5

TABLE 1 PAGE 3 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2007

OMB NO: 1820-0043

2005

STATE: UT - UTAH

SECTION B (Continued)

B-2. RACE/ETHNICITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION								
RACE/ETHNICITY DISABILITY	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL	COMPUTED TOTALS	3-5 REPORTED ON PAGE 2
MENTAL RETARDATION	1	0	1	9	25	36	36	36
HEARING IMPAIRMENTS	3	0	2	20	90	115	115	115
SPEECH OR LANGUAGE IMPAIRMENTS	45	34	22	182	2776	3059	3059	3059
VISUAL IMPAIRMENTS	1	3	2	10	52	68	68	68
EMOTIONAL DISTURBANCE	1	0	1	2	16	20	20	20
ORTHOPEDIC IMPAIRMENTS	0	0	0	3	34	37	37	37
OTHER HEALTH IMPAIRMENTS	1	5	0	8	70	84	84	84
SPECIFIC LEARNING DISABILITIES	0	17	11	103	590	721	721	721
DEAF-BLINDNESS	0	0	0	1	6	7	7	7
MULTIPLE DISABILITIES	1	5	0	26	113	145	145	145
AUTISM	1	3	1	22	220	247	247	247
TRAUMATIC BRAIN INJURY	0	0	1	1	6	8	8	8
DEVELOPMENTAL DELAY *	53	50	27	272	2513	2915	2915	2915
TOTAL: (Sum of all of the above)	107	117	68	659	6511	7462	7462	7462
* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.								
COMPUTED TOTALS	107	117	68	659	6511	7462		

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OMB NO.: 1820-0043

FORM EXPIRES: 8/31/2007

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDEL

2005

STATE: UT - UTAH

4710

SECTION C

NUMBE	NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION					
AGE AS OF DATA COLLECTION DATE						
DISABILITY	6	7	8	9	10	11
MENTAL RETARDATION	67	114	175	201	225	239
HEARING IMPAIRMENTS	34	42	36	37	37	30
SPEECH OR LANGUAGE IMPAIRMENTS	1864	1775	1863	1754	1236	792
VISUAL IMPAIRMENTS	24	22	16	23	20	23
EMOTIONAL DISTURBANCE	48	81	150	196	213	238
ORTHOPEDIC IMPAIRMENTS	16	13	20	17	14	13
OTHER HEALTH IMPAIRMENTS	79	140	215	245	269	291
SPECIFIC LEARNING DISABILITIES	432	1396	2039	2577	2678	2783
DEAF-BLINDNESS	5	2	6	6	3	9
MULTIPLE DISABILITIES	91	92	105	106	92	101
AUTISM	119	143	149	148	144	161
TRAUMATIC BRAIN INJURY	6	11	18	12	22	30
DEVELOPMENTAL DELAY*	684	445	109	26		
TOTAL: (Sum of all the above) * States must have defined and established eligibility cri	3469	4276		5348		4710

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting. 3469 4276 4901 5348 4953 **COMPUTED TOTALS**

ED FORM:869-5

ORIGINAL SUBMISSION

CURRENT DATE: January 31, 2006

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2007

OMB NO.: 1820-0043

PAGE 5 OF 8

2005

STATE: UT - UTAH

SECTION C (continued)

SECTION C (continued)						
NUMB	NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION					
AGE AS OF DATA COLLECTION DATE						
DISABILITY	12	13	14	15	16	17
MENTAL RETARDATION	214	248	240	252	247	250
HEARING IMPAIRMENTS	40	30	47	34	49	33
SPEECH OR LANGUAGE IMPAIRMENTS	445	284	179	123	95	77
VISUAL IMPAIRMENTS	18	17	17	18	16	16
EMOTIONAL DISTURBANCE	261	287	338	310	257	215
ORTHOPEDIC IMPAIRMENTS	11	6	14	11	10	11
OTHER HEALTH IMPAIRMENTS	300	271	316	290	215	188
SPECIFIC LEARNING DISABILITIES	2684	2688	2695	2661	2381	2202
DEAF-BLINDNESS	9	4	11	7	4	8
MULTIPLE DISABILITIES	102	107	88	78	88	91
AUTISM	156	133	102	97	70	59
TRAUMATIC BRAIN INJURY	30	33	34	33	31	28
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	4270	4108	4081	3914	3463	3178
COMPUTED TOTALS	4270	4108	4081	3914	3463	3178

ED FORM: 869-5

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TABLE 1

OMB NO.: 1820-0043

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2007

2005

STATE: UT - UTAH

SECTION C (continued)

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION						COMPUTED		
AGE AS OF COLLECTION DATE					6-21	22+	6-22+	AGE 6-21
DISABILITY	18	19	20	21	(Actual Data)	(Optional)	(Optional)	ROW TOTAL
MENTAL RETARDATION	183	148	141	118	3062	0	3062	3062
HEARING IMPAIRMENTS	25	5	2	1	482	0	482	482
SPEECH OR LANGUAGE IMPAIRMENT	22	3	1	1	10514	0	10514	10514
VISUAL IMPAIRMENT	5	2	2	2	241	0	241	241
EMOTIONAL DISTURBANCE	100	30	11	6	2741	0	2741	2741
ORTHOPEDIC IMPAIRMENTS	5	2	6	0	169	0	169	169
OTHER HEALTH IMPAIRMENTS	90	27	14	14	2964	0	2964	2964
SPECIFIC LEARNING DISABILITIES	815	101	54	30	28216	0	28216	28216
DEAF-BLINDNESS	5	1	5	0	85	0	85	85
MULTIPLE DISABILITIES	83	85	74	72	1455	0	1455	1455
AUTISM	25	21	15	10	1552	0	1552	1552
TRAUMATIC BRAIN INJURY	20	8	1	2	319	0	319	319
DEVELOPMENTAL DELAY *					1264		1264	1264
TOTAL (Sum of all the above)	1378					0	53064	53064
* States must have defined and established eligibility c		•					50004	•
COMPUTED TOTALS	1378	433	326	256	53064	0	53064	

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TABLE 1 PAGE 7 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043 FORM EXPIRES: 8/31/2007

2005

STATE: UT - UTAH

SECTION D

		RACE/ETHNICITY OF	CHILDREN AND YOU	TH AGES 6-21 REG	CEIVING SPECIAL EDI	UCATION	COMPUTED	
RACE/ETHNICITY	AMERICAN INDIAN						RACE/	NUMBER OF
	OR ALASKA	ASIAN OR PACIFIC	BLACK		WHITE		ETHNICITY	6-21
DISABILITY	NATIVE	ISLANDER	(NOT HISPANIC)	HISPANIC	(NOT HISPANIC)	TOTAL	TOTALS	REPORTED
MENTAL RETARDATION	54	66	52	327	2563	3062	3062	3062
HEARING IMPAIRMENTS	4	21	3	96	358	482	482	482
SPEECH OR LANGUAGE IMPAIRMENTS	219	221	152	1127	8795	10514	10514	10514
VISUAL IMPAIRMENTS	1	8	3	31	198	241	241	241
EMOTIONAL DISTURBANCE	52	47	99	361	2182	2741	2741	2741
ORTHOPEDIC IMPAIRMENTS	3	5	2	26	133	169	169	169
OTHER HEALTH IMPAIRMENTS	40	45	61	153	2665	2964	2964	2964
SPECIFIC LEARNING DISABILITIES	826	588	505	4493	21804	28216	28216	28216
DEAF-BLINDNESS	1	3	1	7	73	85	85	85
MULTIPLE DISABILITIES	41	56	33	132	1193	1455	1455	1455
AUTISM	10	31	17	69	1425	1552	1552	1552
TRAUMATIC BRAIN INJURY	5	6	1	39	268	319	319	319
DEVELOPMENTAL DELAY*	56	34	18	186	970	1264	1264	1264
TOTAL (Sum of all the above)	1312	1131	947	7047	42627	53064	53064	53064
* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.								

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 1312 1131 947 7047 42627 53064

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TABLE 1 PAGE 8 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2007

OMB NO: 1820-0043

2005

STATE: UT - UTAH

REPORT DUE NO LATER THAN FEBRUARY 1

SECTION E - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children and youth with disabilities receiving special education and related services on either December 1 or the last Friday in October, according to an Individualized Education Program.

AUTHORIZING OFFICIAL

AUTHORIZING OFFICIAL

1/31/2006

NAME AND TITLE (TYPE OR PRINT)

SIGNATURE

DATE OF SIGNATURE

No further monies or other benefits may be paid out under this program unless this report is completed and filed as required by 20 U.S.C. 1411(d)(1); 1418(a)(1)(A)(i); 1402.

ED FORM: 869-5

TABLE 1 COMMENTS

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2005

STATE: UT - UTAH	
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COMMENTS